

مدرسة اوريكس العالمية



# Oryx International School

## REWARDS AND SANCTIONS – BEHAVIOUR POLICY

Policy Name	Rewards and Sanctions – Behaviour Policy
Last Update	April 2024
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Policy Owner	Executive Principal



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# Rewards and Sanctions (Behaviour) Policy

## Primary

Oryx International School's (OIS) Rewards and Sanction Policy exists in conjunction with the Behaviour Policy and in line with the school's Code of Conduct. The over-arching principle for the creation and application of this policy is the establishment and consistency for the school as a community of students, staff and parents in regard to how rewards and sanctions can, and should, be used to positively reinforce desired behaviours and to negatively reinforce inappropriate behaviour. Establishing the right environment must be a whole-school priority at all times but especially in the first weeks of the new school year. We promote a positive, supportive ethos throughout the school to ensure that good behaviour is upheld in every classroom and that all children have a calm environment in which to learn and in which teachers can teach.

### **Aims:**

- To celebrate students' successes at every opportunity.
- To ensure the whole school behaviour policy is supported and followed by students, parents and teachers based on a sense of community and shared values.
- By applying positive policies in which teaching and learning can take place in a safe and happy environment.
- To maintain an atmosphere conducive to learning.
- To have a consistent use of Dojo terminology
- To promote responsible behaviour, encourage self-discipline and respect for themselves, for others and for property.
- To encourage good behaviour by providing a range of rewards and publicising those rewards.
- To publicise sanctions that may be imposed on students not adhering to school rules and procedures.

We have high expectations of the entire community at OIS. We are valued and should value others. This means that every member of the school community will follow a code of conduct. These codes will need to be modelled and rehearsed. These are also our

Learning Behaviours and will be reported on in the termly school reports that are shared with parents.

### **Be Respectful**

- in speech and conduct
- by showing respect for others
- by being attentive
- by speaking when it is your turn to do so
- by respecting school equipment and that of your classmates
- by speaking in the language of the class

### **Be Prepared**

- Rewards and Sanctions - Behaviour Policy Version 2.0
- by wearing the school uniform correctly
- by being on time
- by being organised
- by having all the correct equipment
- by being ready to work

### **Be Hard-Working**

- by following instructions
- by starting work quickly
- by being focussed on the learning activity
- by completing home learning

### **Be Responsible**

- by taking pride in your work

- by caring for your surroundings
- by moving around the school calmly
- by observing all safety practices
- by using all equipment carefully

Certain forms of behaviour will not be tolerated under any circumstances:

**BULLYING AND UNKIND TEASING, CYBERBULLYING\*, FIGHTING, STEALING, VANDALISM, INSOLENT TO STAFF, MISBEHAVING ON SCHOOL TRANSPORT**

### **Reporting other incidents**

Students have a responsibility to report incidents of bullying, stealing and vandalism to a member of staff. Students follow the code of conduct by stressing the damage that can occur if they are found to be covering up for others. Honesty is promoted as the best solution to any wrongdoing.

### **Rewards**

Without exception, success is to be celebrated at all levels and all staff should use verbal praise as much as possible, wherever and whenever it is appropriate.

Rewards should be given to students for progress, attainment, good behaviour and good citizenship.

### **House Points, Certificates and Prizes**

Full use of the house point system should be made by teachers

#### **In primary**

Dojo points can be allocated to an individual or to groups of children for the reasons listed above.

Dojo points should be added by adults working in the class.

1 Dojo = 1 House Point

At the end of the week, Dojo points are collated to ascertain the House team scores.

**One Dojo point is awarded to an individual for:-**

- Demonstrating the attributes of a growth mindset
- An exemplary (WAGOLL) outcome
- Promoting the school learning values
- Promoting the class expectations

**10 Dojo points are awarded for: -**

- Achievement of a pen license
- Sticker/reward from AHT, Deputy, Head
- Star of the week award

**20 Dojo points awarded to The Star of the Week and for the monthly PE Award**

- In Years 5-11, Executive Principal Commendation Certificates will be awarded at the end of each term in Assembly to students who have demonstrated excellence in terms of effort, academic progress, citizenship, sports or school service.
- Rewards breakfasts may be organised with prior approval from the Executive Principal

## **Addendum – Rewards and Sanctions – Behaviour Policy**

As an addition to the student's reintegration meeting with a member of SLT upon returning to school following a period of external suspension, either our Student Counsellor or Wellbeing Counsellor, will meet with the student to reassure and discuss any anxiety or other issues they may be feeling.

A short report will be given to the Head of Primary or Secondary for information. If follow up sessions to further support the student are recommended by the counsellor, parents will be invited to discuss this beforehand.