



Global Citizenship, Internationalism and Intra-Culturalism Policy

Reviewed	May 2025
Next Review:	May 2027
Owner:	Executive Principal

Oryx International School is a unique community. Our student body and their parents represent a vast number of nationalities, creeds, ethnicities and a broad range of perspectives.

The International focus on education is outlined in the philosophy/guiding statements of the school, including:

- Embracing all that is best in a high achieving and ambitious School
- A strong commitment to international education and the nurturing of international awareness
- Recognition of the school's diversity and cognisance of Muslim culture

- Provision which ensures a well-rounded education and a strong moral compass

We also recognise and strive to support the four core principles of the United Nations Convention on the Rights of the Child:

- non-discrimination;
- devotion to the best interests of the child;
- the right to life, survival and development;
- respect for the views of the child.

Oryx International School recognises that our students are global citizens and should be internationally aware of and able to contribute confidently to an inter-connected and inter-dependent world. The school strives to engage students with a range of experiences to enhance learning and raise awareness of their national and international identity.

Definition of International Education

‘Oryx International School is a place where our diverse student body can grow and practice mutual respect. Cultural open-mindedness and empathy are qualities every global citizen at our school aspires to. An international perspective is fundamental to our school and our entire student body.’

Oryx International School has committed to actively develop global citizenship in education through...

DIVERSITY...

the understanding of and respect for the similarities and differences of a range of individuals and peoples, through our curriculum and pastoral provision.

GLOBAL ISSUES...

the understanding of multiple perspectives of local and global events and issues, through our pastoral provision and community.

COMMUNICATION...

the development of fluency in multiple languages, including mother tongues, used to communicate within and across cultures, through our curriculum provision and enrichment

SERVICE...

the development of the understandings, skills and dispositions to serve the local and global community through engagement in meaningful service learning, through work

experience, trips and visits and community events in due course – local and international opportunities for students to engage with and experience the joy of service.

SUSTAINABLE LIFESTYLE...

a personal commitment to a lifestyle which supports local and global sustainability displayed through example and advocacy, through our enrichment activities, pastoral and curriculum provision and visitors.

Aims

- To provide an informed awareness of countries, cultures and languages in addition to our own
- To develop global citizenship via curiosity, respect and understanding of national, cultural, religious and linguistic diversity
- To encourage understanding of international interdependencies
- To enable all students to develop appropriate skill concepts, knowledge and understanding of, and responsibility for, the world they live in and will inherit

Oryx International School strives to achieve these aims through the following objectives:

- Recognise, celebrate and value the huge cultural and ethnic diversity within the school community
- Develop a variety of global learning opportunities via links with schools in other countries whilst taking advantage of new and emerging communication technologies
- Encourage interest and motivation through the provision of first hand experiences and expertise of life in another country
- Use opportunities to visit areas of cultural interest in the home country and abroad
- Staff should embed international dimensions in all curriculum areas
- Raise awareness, appreciation and understanding of appropriate major global issues whilst retaining an awareness of Qatar's role and promotion of the same.
- Consider establishing a Global Challenge week

Review and Evaluation

Staff should lead the school into a deeper understanding of Global Citizenship, Internationalism and Inter-culturalism. The aforementioned aims and strategies, though not comprehensive, aim to support the students, staff and wider community of the school, to value and promote international understanding in daily interactions and for each stakeholder to be global citizens who effectively contribute to the national and international community.

The SLT will review this every 3 years to ensure it reflects actual practice.