



1st September 2025

Press Release

Sixth Form students from Oryx International School secure the school's **best-ever A Level Results** and **Outperform International Averages.**

Our 2025 graduating class from Oryx International School have excelled, achieving the school's best-ever A Level grades.

These results, are testament to the school's commitment to provide a 5-star education, as the official school of the Qatar Airways 5-star airline.



The 2025 Sixth Form cohort at Oryx International School have achieved **the school's best academic results since the school's founding** across both AS Results (Year 12) and A Level Results (Year 13).

The Class of 2025 are the school's fourth cohort to graduate and go on to enter higher education institutions from across the globe.

Students from Oryx achieved an incredible pass rate of 99.3% for their A Level examinations, which is above the UK national average of 97.5%, Qatar* national average of 97.4% and a global* average of 95.3%.



Meanwhile, Oryx top performers secured some particularly impressive results with 38% of students attaining A*-A grades compared to the UK national average of 28.3%, Qatar* national average of 29.6% and a global* average of 34.6%.

*Based on calculations of subjects we take with Pearson at A Level

As an Orbital Education school, Oryx International School combines the Qatar Airways' 5-Star standards with global educational expertise, consistently setting the benchmark as a 5-Star school for a 5-Star airline and these results play pure testament to this.

Noteworthy headlines from the school's individual successes include:

A Level Top Performers:

Mohammad A with 4 x A*
Muhammad A R with 3 x A* and 1 x A
Aisha J with 1 x A* and 3 x A
Gabriel S with 2 x A* and 3 x A
Shenoa S with 1 x A* and 2 x A

AS Level Top Performers:

Lithum K
Gabriel P G
Irfan H S
Ethan O
Khadijah R

These achievements reflect the ambition of the students themselves, the invaluable support and dedication from the teachers, their parents and the wider unwavering support of the entire school community.

These impressive results have helped to secure graduates highly-desired places in a selection of the world's best universities.





While some Oryx students are still making their final choices as to which university they wish to attend, there are some notable highlights in this regard:

Mohammad A R- London School of Economics and Political Science- Actuarial Science

Gabriel S- Kyushu University, Japan - Electrical Engineering and Computer Science. Full Scholarship for the 4-year course.

Shenoa S- Geneva Business School, Spain - Business Management & Entrepreneurship

Samantha Y R- University of Sheffield, UK - Architecture

Pietra K S- University of Southampton, UK - Music (Awarded Southampton Arts and Humanities Deans Global Talent Scholarship)

As a school that serves a truly international and diverse community, students attending Oryx International School are from over 90 different nationalities, it is therefore no surprise that the university destinations themselves reflect this enriching blend.

Given the unique nature of the school, it is also warmly welcomed to see the number of Sixth Form graduates go on to win places at universities specialising in Engineering and Aviation from across the world. Students wishing to follow in their parents footsteps and whom the school hope someday, shall too join the ranks of the Qatar Airways team.

Mr. Laidlaw, Executive Principal, who departed the school this year, leaves this as his legacy and added *"Our students work hard every single day, their professionalism and dedication is palpable and each and every one of you should take a moment to reflect and be extremely proud of everything you've accomplished. These results are the culmination of years of hard work and truly embed our school's global educational expertise. The caliber of our teachers is truly shown by these results and I would like to extend my heartfelt thanks to the entire teaching team for their dedication to imparting such educational excellence."*

Mrs. Smith, who has assumed the role of Principal, upon Mr. Laidlaw's departure, commented *"We are extremely proud of the Class of 2025 and delighted to celebrate their excellent A Level results. Their achievements are testament to their hard work and dedication. I would like to congratulate all students and wish them the best of luck as they move forward with their individual pathways. I extend my sincere thanks to our dedicated staff team and parents who have supported and guided our students throughout their Sixth Form here at Oryx International School."*

The school are proud to support Secondary and Sixth Form students, by guiding them personally under the careful wing of the wider academic team, alongside the school's Careers and University Lead, Mr Charles Amaso. Mr Amaso added *"It brings me immense pleasure to witness our students successes as they go on to the next stage of their educational journey and aspire to their dream careers. I very much wish each and every one of you a lifetime of success, and look forward to keeping in touch with you via the school's dedicated [Oryx Alumni Community](#)."*



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About Oryx International School:

Educating more than 2,000 students, Oryx International School delivers the best of British Education exclusively for the children of employees of Qatar Airways and its approved subsidiaries.

Owned by Qatar Airways and operated by Orbital Education, the school provides the highest standard of facilities and the best British International education in a safe, caring and welcoming environment.

The school Mission is to deliver an engaging, value rich, broad and balanced 'British International Education Programme' to the children of the employees of Qatar Airways by highly qualified and experienced UK curriculum teachers.

The Vision of the school is to ensure that students leave Oryx International School enabled, confident and ready to face the challenges that their next stage of life will bring. Students' in their time studying at the school, will have developed effective behaviours that will enable them to thrive and succeed as global citizens of the 21st century.

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